What's Happening in PD in Missouri?

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PROFESSIONAL DEVELOPMENT WORKGROUP

COORDINATING BOARD FOR EARLY CHILDHOOD

MARCH 1, 2011

Professional Development System

Who will benefit from a PD system?
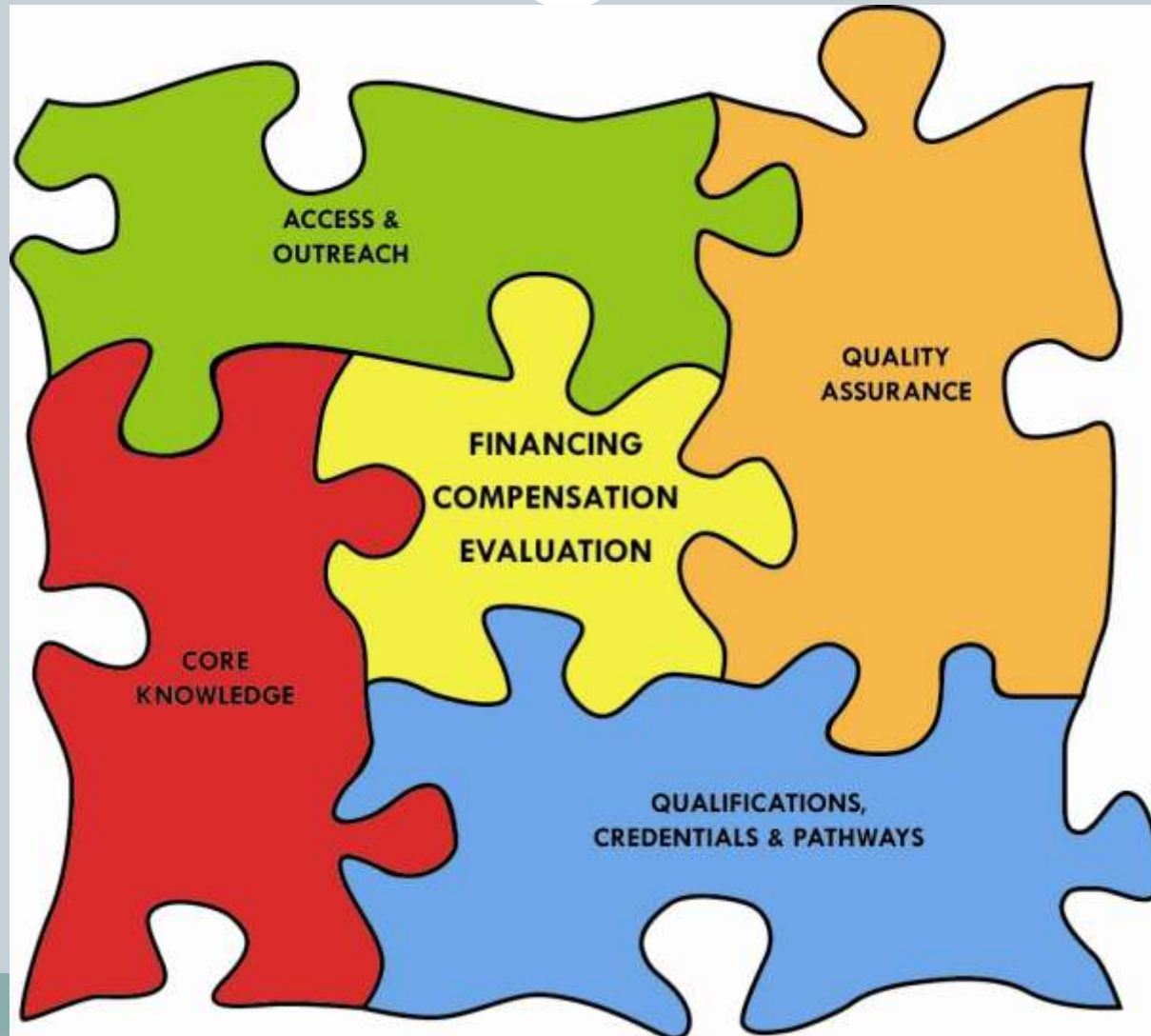
Professionals who work in a variety of programs:

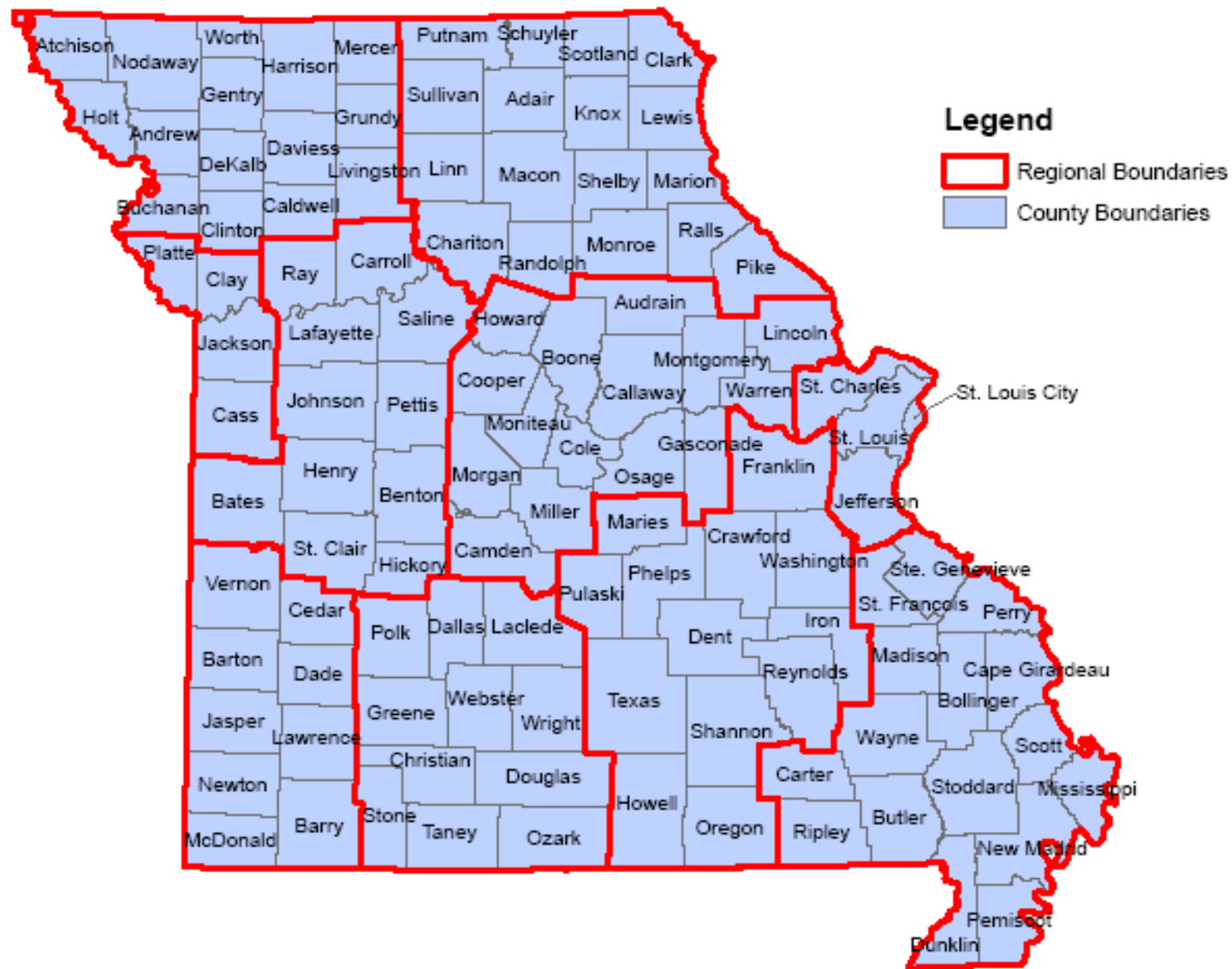- ❑ Preschools
- ❑ Child Care Centers
- ❑ Head Start/Early Head Start
- ❑ Pre-K
- ❑ Before-and afterschool
- ❑ Title I
- ❑ Family child care
- ❑ Early childhood special education
- ❑ FFN's (Families, Friends, and Neighbors)
- ❑ Parenting Education

What would a system look like?

Educational Regions

Legend
- Regional Boundaries
- County Boundaries

Definitions of coaching, mentoring . . .

Coming Soon

- NAEYC and NACCRRA's training and TA glossary will be released in March.

- NAEYC will be working with the Alliance of Early Childhood Teacher Educators (a collaboration of ACCESS and NAECTE) to develop national education related definitions as a companion to the training and TA glossary.

PD Vision, Mission . . .

PD System or Workforce

- What needs a vision and mission?
  - PD System?
  - Workforce?

- Do we want values or guiding principles?

- Is the PD System for:
  - A. **Early childhood professionals**
  - B. **After-school professionals**
  - C. **Youth development professionals**
  - D. **Family support and parent education professionals**
  - E. **A, B, and C**
  - F. **All of the above**

- Following the March 10th session, we will need to finalize these documents!

Vision (System)

- Missouri Professional Development is a seamless and integrated system of supports that expands capacities and builds competencies in those who provide education to children and families.

- Missouri Professional Development is a seamless and integrated system to provide support to those working with children and families. It is aligned with K-12 education, linked to higher education, and supports child development and school success.

Mission

- To provide coordinated professional development experiences that enhance skills, knowledge and career opportunities, and support high quality programs.

- To ensure a comprehensive, coordinated system of learning opportunities that give professionals the knowledge, skills, dispositions and experiences they need to provide the best services to children and families in Missouri.

System Development Plan

Head Start T & TA

The Team

Sarah Mills

Rhodanne Schiller

Making

Opportunities;

Visioning

Excellence

Roadmap to Excellence

Missouri State Early Childhood Technical Assistance Center

Working as part of the larger team to support local grantees, make a difference within the state of Missouri, support our colleagues in Region VII, as well as nationally, to insure that all Head Start and Early Head Start children enjoy
success in school and in life.

Our work

Where we work

Missouri

21 grantees and 5 delegates with 16,793 funded enrollment, with over 21,000 actually served.

84% of the children served are under the federal poverty guidelines.

CLASS

Planning and Consistency of message

Engaging and preparing staff for implementation of CLASS

- ❑ CLASS Training
- ❑ Follow up
- ❑ Community of Practice
- ❑ Coaching

Integration of Learning from Assessment

Family Engagement

- Introducing CLASS to families
- Transitions demonstration project in Appleton City
- Grand parents support
- Advanced Home Visiting
- Adolescent training
- Recruiting and supporting parent volunteers demonstration project with YIN in St Louis

Professional Development

- Learning from Assessment for Professional Development and Planning

- Support CLASS training for state partners.

- Developing a plan for CEUs and clock hours in partnership with OPEN--Missouri's Career Development Initiative

- Demonstration project with OACAC Early Head Start in Springfield

What's next?

- Develop a year long webinar schedule in collaboration with MHSA

- Working with Collaboration, DESE, MHSA, OPEN to establish a State Training Plan.

- Support the current MHSA Disabilities work to address issues related to Early Intervention

- Participation on the Coordinating Board for Early Childhood Professional Development Workgroup
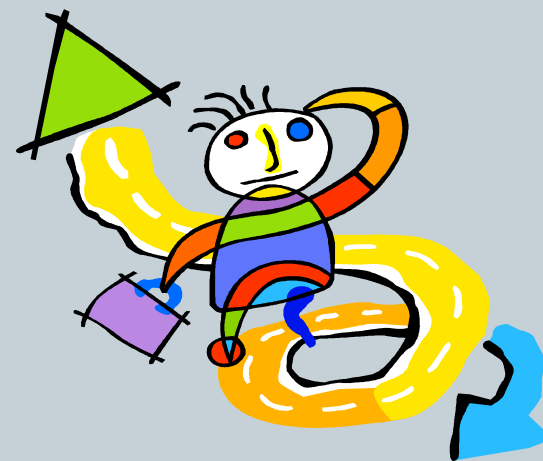
A final word….

- Sarah and I are honored to be a part of this great team and to serve ICF, Regional Office, and our colleagues to insure that every grantee is well equipped to give children and families what they need to succeed.

Contact Information

- Rhodanne M. Schiller MS Ed

  Missouri State Manager/ECE and IT Specialist

  rschiller@icfi.com

- Sarah Mills

  Missouri Early Childhood Specialist

  smills@icif.com

- http://eclkc.ohs.acf.hhs.gov/hslc

Youth Development PD Overview

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Facts about Afterschool and more . . .

- Afterschool provides youth with academic enrichment opportunities designed to reinforce and complement regular school day academic curriculum during non-school hours.

- 32% of MO's K-12 children are responsible for taking care of themselves after school.

- 89% of adults surveyed in MO agree that there should be "a place for children and teens to go after school every day that provides opportunities to learn."

- "Children and youth spend only 27% of their time in school. Students motivated and engaged in learning (in school and in community settings) are more likely to succeed. Research documents that quality out-of-school time opportunities are linked to on-time graduation."

DESE Afterschool Grants

- 21st Century Community Learning Centers (CCLC)
  - $17.3 Million (FY11)
  - 72 Grantees/158 Sites
  - Serving over 16,000 youth K-12

- School Age Community (SAC)
  - $1.3 Million (FY11)
  - 31 Grantees/53 sites
  - Serving over 4,000 youth K-12

Missouri AfterSchool Network

- One of 39 Statewide Networks est. in 2002 with initial funding from C. S. Mott Foundation

- 3 Primary Goals
  - Foster Partnerships
  - Secure Resources
  - Ensure Quality

- In 2005 Partnership between 4H/Extension and DESE to establish Afterschool Resource Center

Missouri Afterschool Resource Center

- 5-7 Afterschool Regional Educators (AREs)
- Technical Assistance and PD to all grant-funded afterschool programs
- "The Road to Quality," on-site support, and regional trainings
- Program Standards and Core Comps are foundation for TA helping programs achieve licensure, accreditation, and "MO Quality"

Project LIFTOFF

- Current Mott Foundation Grant
- NSF grants:
  - National Partnership for After School Science (year 2)
    - Professional development model
    - Network of trainers
    - Curriculum Dissemination
  - Dimensions of Success (Year 1)
    - Program quality observation tool
    - $ to support evaluation in MO
- Noyce Foundation Grant (began in May)
  - Building state systems for informal science education
  - Midwestern collaboration: IA, IN, KS, KY, MI, NE, OH, OK

Missouri's Professional Development Portal for Early Childhood and Afterschool Programs

MOPD Partners

- Child Care Aware® of Missouri

- Department of Health and Senior Services – Section for Child Care Regulation

- Department of Social Services – Children's Division

- OPEN Initiative

MOPD Portal Purpose

- Starting point for information relating to early childhood and afterschool
  - Professional Development
  - Quality Improvement
  - Funding
  - Access
  - Links to other organizations

MOPD Portal Image

- User friendly/easy to navigate
- Inviting
- Photos
- Equal emphasis on both early childhood and afterschool

Utah Early Childhood
Professional Development Connections

34

supporting professionals, connecting programs and strengthening systems

PARENT SUPPORT

Resource Support

STUDENT SUPPORT

Overview of the Early Childhood Field
How is "early childhood" defined and what are the professional opportunities?

Utah Institutions of Higher Education
What colleges and universities in Utah have early childhood programs?

On-line Degrees
Are there other ways and opportunities for Utah students to receive a degree?

Financial Aid Resources
Where can you find information about financial aid resources?

Job Opportunities
What jobs are currently open in the early childhood field in Utah?

PROGRAM SUPPORT

COMMUNITY-BASED
TRAINING OPPORTUNITIES

Resource Support

Overview of the Early Childhood Field
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PROGRAM SUPPORT

Overview of Cross-Sector Professional Development
What does cross-sector mean and how is Utah supporting the early childhood profession?

Standards and Guidelines
What standards and guidelines assist early childhood programs in providing high quality services?

Interagency Collaboration
What work is currently underway in Utah for interagency coordination and collaboration?

Utah Early Childhood Projects
Whats currently happening in Utah?

Links to Early Childhood Web Sites

COMMUNITY-BASED TRAINING OPPORTUNITIES

Training Agencies and Organizations
Who provides early childhood training in Utah?

Training Opportunities
What training opportunities can be shared with all early childhood professionals?

Conferences & Events
What early childhood conferences are scheduled for this year?

CECPD CENTER FOR EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT

Center for Early Childhood Professional Development

College of Continuing Education
University of Oklahoma

Menu

- **TRAINING OPPORTUNITIES**
- **REWARD OKLAHOMA**
- **OKLAHOMA TRAINING APPROVAL SYSTEM**
- **THE OKLAHOMA REGISTRY**
- **ENVIRONMENT RATING SCALES**
- **APPROVED EDUCATORS**
- **TRAINING FOR CHILD CARE CAREERS/PATHWAY**
- **CDA/CCP INFORMATION**
- **EARLY LITERACY INNOVATIONS**
- **LEADERSHIP ACADEMY**
- **VIDEO LENDING LIBRARY**
- **EARLY LEARNING GUIDELINES**
- **FOCUSED PORTFOLIOS**
- **READY TO LEARN**
- **CREATING EFFECTIVE LEARNING ENVIRONMENTS**

Search

UPCOMING TRAINING and EVENTS

2nd Annual Literacy Coaching Institute (Early Literacy Innovations)
February 24 - 26, 2011

Creating Effective Learning Environments (20 clock hours & 2 CEUs)
March 4 - 5 & 25 - 26, 2011

Leadership Academy II
Part 1: February 23-24-25, 2011

Online Courses - Earn CDA hours, Renewal hours, and hours for Licensing

Literacy in Action (Early Literacy Innovations)
Entry Level Child Care Training (ELCCT)
(OTAS) Approved Tier II Training

WHAT'S NEW!

- **Sign Up for Email Newsletter**
- **Event Registration Form for Trainers**
- **Child Care Providers Resource**

Ask Judith
Click here to email Judith with your questions

QUICK LINKS

Licensing Workers Quick Reference
About Accreditation
Helpful Links
Dept. of Human Services

OCCS

TRAINING OPPORTUNITIES

REWARD OKLAHOMA

OKLAHOMA TRAINING APPROVAL SYSTEM

THE OKLAHOMA REGISTRY

ENVIRONMENT RATING SCALES

APPROVED EDUCATORS

TRAINING FOR CHILD CARE CAREERS/PATHWAY

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LEADERSHIP ACADEMY

VIDEO LENDING LIBRARY

EARLY LEARNING GUIDELINES

FOCUSED PORTFOLIOS

READY TO LEARN

CREATING EFFECTIVE LEARNING ENVIRONMENTS

- I want to…
  - Get a MOPD ID
  - View/update/establish your organization
  - Offer a workshop
  - Register for a workshop
  - View professional development records

Education & Training	Career Development	Informal Family Child Care Project	Research and Public Policy	Early Childhood Education Resources

Welcome

As you well know, children need to spend their most critical years with dedicated, educated, trained, and well-compensated individuals in order to thrive in today's society. The NYC Early Childhood Professional Development Institute(PDI) serves early childhood professionals of all kinds, including:

- licensed teachers in school and community settings;
- registered and informal family child care providers;
- Head Start teachers and staff;
- Infant/Toddler Specialists and
- Early Intervention providers.

Education and professional development opportunities

Search our college and university listing for educational institutions with degree and continuing education programs in early childhood

Browse our professional development calendar for opportunities throughout the city and state

Career advising and resources

Call or visit our Career Development Services Center to work one-on-one with a career advisor or to sign up for our workshops.

Explore careers in ECE to learn about ways you can get involved in the field.

Find job opportunities posted daily in your field.

Keep up with latest in early childhood research and publications

PDI's quarterly newsletter, *Early Childhood News*, including best practices, articles and latest news from the field.

PDI's policy briefs about the issues affecting children, families, and you.

Search or browse our database of research on child development, career development, and leadership.

Connect with your colleagues

Join us on PDI's Facebook page.

Check out blogs and forums that support your work.

Join Our Mailing List

Find us on Facebook

We hope you'll find what you need here. If you don't, please let us know what's missing!

Meet with a career advisor

Find professional development

Licensing and certification information

Find job opportunitites

Learn about careers in ECE

Professional organizations

Early childhood research database

Early Childhood News

PDI's Policy Briefs

Activities for the classroom and around the city

New York City Early Childhood Professional Development Institute

Developing Adults Working with Developing Children

The City University of New York

Education & Training	Career Development	Informal Family Child Care Project	Research and Public Policy	Early Childhood Education Resources

Welcome

The NYC Early Childhood Professional Development Institute (PDI) sees policymakers, leaders of professional organizations, and early childhood program directors as key partners in raising the bar for early childhood education in our city and state. As leaders, you can help to shape the direction of the field and inspire the early childhood workforce.

Resources for early childhood program directors

Find trainers on the NYS training source, a registry of workshop trainers, consultants and mentors from around the state.

Find conferences and other professional development opportunities for you and your staff on our professional development calendar.

Browse our policy links to get involved with the forces of change in early childhood.

Keep up with early childhood research and publications

PDI's policy briefs about the issues affecting children, families, you and your colleagues

PDI's quarterly newsletter, *Early Childhood News*, including best practices, articles and latest news from the field

Search or browse our database of research on child development, career development and leadership

PDI's current projects

Field test of QUALITYstarsNY, New York's Quality Rating and Improvement System.

NYS Early Learning Trainer Credential

Excellence in Teaching Recognition Award

Career Development Services Center

CPAC: Children's Program Administrator courses

Join Our Mailing List

Find us on Facebook

We hope you'll find what you need here. If you don't, please let us know what's missing!

NYS Early Learning Trainer Credential

NYS Early Learning Training Source

Conferences and Events

Early childhood research database

Early Childhood News

PDI's policy briefs

Career Development Services Center

Informal Family Childcare Project

New York City Early Childhood Professional Development Institute

Developing Adults Working with Developing Children

En Español

CU NY | The City University of New York

Home | Contact Us | About Us | Site Map | Search

| Education & Training | Career Development | Informal Family Child Care Project | Research and Public Policy | Early Childhood Education Resources |

Welcome

The NYC Early Childhood Professional Development Institute (PDI) is committed to working with you to provide all of New York's early childhood professionals with access to high-quality professional development.

Individual trainers

Apply for the NYS Early Learning Trainer Credential

Advertise Your Training Services on the NYS Early Learning Training Source

Training organizations

Create a Training Organization Profile on the NYS Early Learning Training Source

Add your professional development workshops and events to PDI's professional development calendar

Resources for trainers

NYS Early Learning Trainer Levels

NYS Early Learning Trainer Competencies

NAEYC Code of Ethical Conduct: Supplement for Early Childhood Adult Educators

Search or browse our database of research on child development, career development and leadership.

Check out our Excellence in Teaching Award Winners interview videos to hear teachers talk about excellence and what drives them.

Read our quarterly newsletter, *Early Childhood News*, for best practices, articles and latest news from the field.

Join Our Mailing List

Find us on Facebook

We hope you'll find what you need here. If you don't, please let us know what's missing!

NYS Early Learning Trainer Credential

NYS Early Learning Training Source

NYS Early Learning Trainer Levels

NYS Early Learning Trainer Competencies

NAEYC Code of Ethical Conduct

Conferences and Events

Add your event to our calendar

Early childhood research database

Early Childhood News

PDI's Policy Briefs

Excellence in Teaching Recognition Award

Overview

College
Education

Certification &
Licensure

Compensation &
Benefits

Continuing
Education

My Profession

NC Approach

NC Workforce

Projects

The NC Institute for Child Development Professionals provides both free and fee-based services. The Institute

- Defines and educates others about early childhood professional development system elements and strategies

- Certifies Early Educators who work directly with, on the behalf of or intend to work with children ages birth to twelve

- Provides consultation services on professional development strategies, systems development and grant development

- Produces tools, publications, research and reports and collects and disseminates data about the NC Early Educator workforce

- Builds and supplies high quality training opportunities for Early Educators on professional development planning for individuals, organizations and systems

- Creates access to resources and the latest research on workforce issues through its partner network and learning community and via its website

- Supports the provision of professional development services through trainings, networking opportunities and resources

- Offers networking opportunities for Early Educators through in-person and virtual events

Why is a strong early childhood professional development system important? Over the last two decades there has been increasing interest in learning about the experiences of children in early care and education settings: what settings are good and how early care and education influences later school performance and behavioral patterns. In particular, we have learned a great deal in recent years about the benefits and cost of high-quality early care and education services, and how to improve programs to meet the needs of all children. This has increased the need to shift from scattershot training to intentional forms of professional development to build and retain a high qualified workforce. Today, like other occupations, education is the currency with which the early childhood professional development system is being constructed.

Professional development refers to a combination of education, training and continuing education. Well-designed professional

Collaboration & Planning

Ongoing and grant-funded efforts are underway in North Carolina at the state level within agencies and organizations as well as efforts focused specifically on professional development, but are not limited to:

■ **NC Institute for Child Development Professionals**

The Institute is composed of stakeholders who work directly with children or on the behalf of children in a variety of settings. Teachers, family child care home providers, administrators, schoolage group leaders, faculty, education coordinators, agency and program directors, consultants, specialists, researchers and more work together to build and strengthen NC's approach to professional development; striving for a comprehensive professional development system for all Early Educators. The ongoing work of the Institute is conducted through a task group and committee structure.

■ **NC Early Childhood Regional Planning Project**

■ **North Carolina Head Start Collaboration Office**

■ **Head Start Training & Technical Assistance Plan**
The state's Head Start Training and Technical Assistance Plan is managed by STG International as of August 2009. This work is conducted via a cadre of content and technical assistance specialists in state-based offices and regional Head Start locations across the country. In addition to conducting individual and cluster trainings, STG experts routinely help grantees meet Federal regulations; implement monitoring and self-assessment processes; and foster collaboration between the Office of Head Start, state-based early childhood partners, and other training and technical assistance (T/TA) professionals.

■ **North Carolina Interagency Coordinating Council (NCICC)**

■ **National Professional Development Center on Inclusion (NPDCI)**

■ **NC Early Childhood Advisory Council (ECAC)**

■ **North Carolina Center for Afterschool Programs Professional Development Work Group**

Potential Features of the MOPD Portal

- Get your MOPD ID

- Establish your Organization

Utah Early Childhood
Professional Development Connections

Baby Watch
for growth & development

Utah Family Center

updc
Utah Personnel
Development Center

supporting professionals, connecting programs and strengthening systems

MOPD ID Sign Up

Thank you for your interest in registering for a Missouri Professional Development Identification Number (MOPD ID). This ID is used jointly by the OPEN Initiative for the Professional Achievement & Recognition System (PARS) and the Trainer Registry and the Missouri Child Care Resource and Referral Network (MOCCRRN) for the Training Calendar. Please complete the form below and the system will assign you a MOPD ID and generate an e-mail to the e-mail account you provide.

Please note: Although you will be able to use your MOPD ID, you <u>will not</u> be enrolled in either PARS or the Trainer Registry. You will still need to complete the PARS or Trainer Registry form.

Personal Information

Last Name:		First Name:		Middle Name:	
Date of Birth:		Last 5 SSN:			
Email:		Confirm Email:			

Next   Cancel

supporting professionals, connecting programs and strengthening systems

MOPD ID Sign Up

Thank you for your interest in registering for a Missouri Professional Development Identification Number (MOPD ID). This ID is used jointly by the OPEN Initiative for the Professional Achievement & Recognition System (PARS) and the Trainer Registry and the Missouri Child Care Resource and Referral Network (MOCCRRN) for the Training Calendar. Please complete the form below and the system will assign you a MOPD ID and generate an e-mail to the e-mail account you provide.

Please note: Although you will be able to use your MOPD ID, you will not be enrolled in either PARS or the Trainer Registry. You will still need to complete the PARS or Trainer Registry form.

Personal Information

Last Name:	Test	First Name:	Tracy	Middle Name:	T
Date of Birth:	01/01/1971	Last 5 SSN:	12345		
Email:	pulkest@missouri.edu	Confirm Email:	pulkest@missouri.edu		

Next   Cancel

MOPD ID Confirmation - Message (HTML)

Message | Adobe PDF

Reply | Reply to All | Forward | Call | IM | Delete | Move to Folder | Create Rule | Other Actions | Block Sender | Not Junk | Safe Lists | Categorize | Follow Up | Mark as Unread | Find | Related | Select | Send to OneNote

Respond | Actions | Junk E-mail | Options | Find | OneNote

From: umcheshdfs-open@missouri.edu
To: Foulkes, Teresa D.
Cc:
Subject: MOPD ID Confirmation

Sent: Mon 4/5/2010 12:04 PM

Welcome, Tracy Test

Your MOPD ID is: **810838**

Congratulations! You have successfully registered for a MOPD ID. Please remember that your registration for a MOPD ID **does not** enroll you in the Professional Achievement & Recognition System (PARS) or the Trainer Registry. If you would like to enroll in PARS or the Trainer Registry you may do one of the following.

New Text about MOPD Partnership

Trainer Authorization

Types of Authorization

- The type of authorization is directly linked to:
  - Core Competencies Content Areas
  - Core Competencies Levels
  - Core Competencies Indicators
  - Age groups of the audience

(See chart)

Type of Authorization	Core Comptencies Levels	Content Area 1: C/AGD		Content Area II: LEC		Content Area III: COA		Content Area IV: FAC		Content Area V: HSN		Content Area: VI: IWC/Y		Content Area VII: PPD		Content Area VIII: PPD	
		EC	YD	EC	YD	EC	YD	EC	YD	EC	YD	EC	YD	EC	YD	EC	YD
Early Childhood Level 3	Levels 1, 2, 3	X		X		X		X	X	X		X		X	X	X	X
Early Childhood Level 4	Levels 1, 2, 3, 4	X		X		X		X	X	X		X		X	X	X	X
Early Childhood Level 5	Levels 1, 2, 3, 4, 5	X		X		X		X	X	X		X		X	X	X	X
Youth Development Level 3	Levels 1, 2, 3		X		X		X	X	X		X		X	X	X	X	X
Youth Development Level 4	Levels 1, 2, 3, 4		X		X		X	X	X		X		X	X	X	X	X
Youth Development Level 5	Levels 1, 2, 3, 4, 5		X		X		X	X	X		X		X	X	X	X	X
Family Service Professional	Levels 1, 2, 3, 4, 5							X	X	X	X	X	X				
Health Professional	Levels 1, 2, 3, 4, 5	X	X			X	X			X	X						
Related Activity Professional	Levels 1, 2, 3, 4, 5			X	X												
Program Development	Levels 1, 2, 3, 4, 5													X	X	X	X
Mental Health Professional	Levels 1, 2, 3, 4, 5	X	X			X	X	X	X			X	X			X	X
Safety Specialist Professionals	Levels 1, 2, 3, 4, 5									X	X					X	X
First Aid/CPR Instructor	only specific indicator																

Core Competencies Level and Content Areas for which Trainers are Authorized

Recommendation from Trainer Authorization Committee

- Early Childhood and Youth Development trainers can train both age groups in:
  - Families and Communities
  - Program Planning & Development
  - Professional Development & Leadership

- All other types can train both age groups because the authorization is based on the criteria in other fields and not separated by age groups

Recommendation from Trainer Authorization Committee

- The authorization type is tied to both the indicators (objectives) of the training and to the age groups served by the audience

Additional Training Endorsements

- In addition to meeting the criteria to be an Authorized Trainer (one of the types on the previous chart), individuals may also have specific training endorsements

(See chart – not exhaustive list)

Steps in the Authorization Process

- Enroll in the registry
- Submit documentation of education or credentials (field/training specific)
- Declare experience
- Document Family Care Safety Registry information
- Complete orientation
- Consent to Authorization policies and data sharing with Workshop Calendar

Training Approval...

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CHILD CARE AWARE® OF MISSOURI

Getting Started

After a trainer has received a Trainer Authorization Number they are ready to move to the Training Approval process.

Types of Events

- Standard
  - Onsite
  - Established group
  - Public
- Conference
- Online/distance
- Pre-approved

Training Approval Process

- Each training will need to be submitted for approval by completing an application process

  Standard and Online/Distance Events
  - 30 day processing time
  - Approval will be good for a 3 year timeframe

  Conferences
  - 60 day processing time
  - One time approval

Approval Criteria

- Trainer/MOPD ID
- Title of Event
- Number of Clock Hours Requested
- Brief Description
- Target Audience
- Age Group Focus

Approval Criteria

- Presentation Format (onsite, online, etc.)
- Core Competency
  - Content Area / Sub Content Area / Competency
- CDA Subject Area
- Outcomes/Benefits
- Learning Objectives (can be competency)
- Outline
- References

Additional Criteria

- Online/Distance
  - Delivery method (Online-synchronous, ITV, etc.)
  - Access to materials
  - Communication with participant
  - Technical support provided
  - How participation and course completion are verified

Conference

- A one time event which must have…
  - Sponsoring organization(s)
  - Concurrent sessions
  - Selection process
  - Selection committee comprised of at least 2 Authorized Trainers

- Sessions must be a minimum of 1 clock hour

Conference Approval Criteria

- Trainer/MOPD ID

- Title of Event

- Date

- Start/End Time

- Session Description

- Core Competency
  - Content Area / Sub Content Area / Competency

Pre-Approved Events

- A list of regional and national events that will be accepted for clock hours

- Participants will complete a Pre-Approved Event Evaluation Form and submit it along with proof of attendance to OPEN within 60 days after the event to receive credit

Approved Trainings…

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CHILD CARE AWARE® OF MISSOURI

Approved Trainings

- Must be posted to the Missouri Workshop Calendar
  - www.moworkshopcalendar.org
  - Public event vs. Private event

- Preference to have participants register online

Approved Trainings

- Standardized sign in sheet

- Attendance to be entered within 10 business days after the event

- Certificates will display standardized information including training approval number

Advantages of System

- Professionals can easily locate trainings across the state

- Easy transfer of training attendance into PARS

- Trainers have a centralized location to advertise their events

- Accurate way to track what training is being offered

Workshop Calendar

WWW.MOWORKSHOPCALENDAR.ORG

www.moworkshopcalendar.org

www.moworkshopcalendar.org

Clock hour training event editor

| Close | Event ▼ | Print ▼ | Registration (Off) |

New: This event is new or has been returned to a "new" state. It is not in workflow and has not been published.

| **Event description** | Target Audience | Registration settings |

GENERAL INFORMATION

Name of activity

Date and time of activity

⦿ Set a single date:

Select date:

Start time: ___ : ___ am ▾

End time: ___ : ___ am ▾

○ Select repeating or multiple dates
    The date selector will appear after you save.

○ Make available by request

Sponsor

Fee eligibility applies.

☐ Child Care Aware Staff only: make sure that this box is checked if this activity may qualify for fee reduction.

Description
▾

SELECT REGION

Select the region where this activity will take place.
If the training will take place in more than one region, choose the region that is the main place of business of the trainer.

☐ Central Region

☐ Eastern Region

☐ Southern Region: Council of Churches of the Ozarks

☐ Western Region: The Family Conservancy

View Child Care Aware® of Missouri Regions

TRAINER(S)

Trainer information
▾

www.moworkshopcalendar.org

Home | Calendar | Participants | Search   margo@mo.childcareaware.org   Sign Out [?]

Configure registration options

Registration is:	○ ON ● OFF	
Make registration private:	☐	Events with private registrations will not display registration links on the calendar.
Enable waitlist:	☐	
Enable automatic confirmation:	☐	If selected, registrants will be automatically confirmed. Use the automatic confirmation feature when you do not need to verify payment or other documentation for registration.
Maximum number of registrants	0	If the maximum number of registrants is 0, and **waitlist is enabled**, then all registrants will be added to the waitlist.
Date to open registration		
Date to close registration		
	Update settings Cancel and return to event	

www.moworkshopcalendar.org

Home | **Calendar** | **Participants** | **Search**   margo@mo.childcareaware.org   Sign Out [?]

Clock hour training event editor

| Close | Event ▼ | Print ▼ | Manage reg. & attendance ▼ | Manage ▼ | Workflow & publication ▼ | Window ▼ |

> Manage reg. & attendance
>
> Print sign in sheet
> 53 registered participants.
>
> Turn registration off
> Change reg. properties

been published to the calendar.   Register

Event description | Target A... | ...tings

GENERAL INFORMATION

Name of activity

Social Emotional Child Care Orientation Training, Module 2: Environment, Routine and Strategies

Date and time of activity

Saturday, March 5, 2011 8:00 AM - 11:00 AM

Change date/time

Sponsor

Child Care Aware of Missouri, Eastern Region

Fee eligibility applies.

☐ Child Care Aware Staff only: make sure that this box is checked if this activity may qualify for fee reduction.

Description

Do you want to see more positive and fewer challenging behaviors in your child care and early learning program? Discover how consistent routines and fun, meaningful activities can improve those opportunities. Learn how to plan activities that build social and emotional development and promote teacher-child interactions. After this session, you will know how to design your environment, schedule, and routines to help support a child's social and emotional development

SELECT REGION

Select the region where this activity will take place.
If the training will take place in more than one region, choose the region that is the main place of business of the trainer.

☐ Central Region

☑ Eastern Region

☐ Southern Region: Council of Churches of the Ozarks

☐ Western Region: The Family Conservancy

View Child Care Aware® of Missouri Regions

TRAINER(S)

Trainer information

Mary Beth Huxel

Manage registration and attendance for
Social Emotional Child Care Orientation Training, Module 2: Environment, Routine and Strategies

Return to Event Form   🖨Print Sign In Sheet

Waitlist is on. Automatic confirmation is on . The maximum number of registrants is 40.

Registration open date: Friday, February 4, 2011 Registration close date: Saturday, March 5, 2011

Return to Event Form   View registration list   Attendance worksheet   Confirm and close attendance

---

Register a MOCCRRN Participant

| ⊕ Create registration | ⊕ Multiple registration grid | **Previously registered Participant**
 Choose by: Last name [   ] [View group]
 Enter all or part of a name (e.g., 'a' or 'Ad' or 'Adams') |

Confirmed registrants

Ordered by registration date.

	Registrant		Date registered	Date confirmed *Auto-confirm is on*		Fee info
1.		(Participant)	2/9/11 (9:10 AM)	2/9/11 (9:10 AM)	☐	
2.		(Participant)	2/9/11 (9:12 AM)	2/9/11 (9:12 AM)	☐	
3.		(Participant)	2/9/11 (9:12 AM)	2/9/11 (9:12 AM)	☐	
4.		(Participant)	2/9/11 (9:13 AM)	2/9/11 (9:13 AM)	☐	
5.		(Participant)	2/9/11 (3:52 PM)	2/9/11 (3:52 PM)	☐	

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Return to Event Form   Print Sign In Sheet

Manage registration and attendance for
Social Emotional Child Care Orientation Training, Module 2: Environment, Routine and Strategies

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Registration open date: Friday, February 4, 2011 Registration close date: Saturday, March 5, 2011

Return to Event Form   Registration list   Attendance worksheet   Confirm and close attendance

Click to check the box for each date that a participant attended the event. Click **Mark complete** to indicate that the participant completed all the requirements of the event.

Update attendance

Registrant	03-05-2011 Check all Uncheck all	Mark complete Check all Uncheck all
1. .	☐	☐
2.	☐	☐
3.	☐	☐
4.	☐	☐
5.	☐	☐
6.	☐	☐
	03 05 2011	

Professional Achievement & Recognition System (PARS)

74

DATABASE SYSTEM THAT TRACKS, VERIFIES, AND RECOGNIZES EDUCATIONAL ATTAINMENT OF PROGRAM STAFF

Who can enroll in PARS?

Anyone who <u>works with children/youth</u>, birth through school-age, such as:

- Early Childhood Educators
  - Teacher, director, home based owner/director
- School Age/Afterschool Staff
  - Site facilitator, group leader, assistant group leader, program staff
- Community Youth Development Professionals
  - Youth worker, youth development practitioner, program staff

Type of Data in PARS

- Demographic
- Employment
- Formal Education
- Credentials
- Training

Who can access PARS data?

- Participant
- Director or Duly Authorized Representative
- Coach
- Funder
- Licensing Specialists

https://www.openinitiative.org/Reports.aspx

File   Edit   View   Favorites   Tools   Help

OPEN Initiative

Page

Missouri's Professional Development Initiative for Early Childhood and School-Age/After-School Professionals

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Resources
What's New
Contact Us

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Welcome Terry Smith   Log Out

| My Info | My Program | Reports | User Options |

OPEN Reports

To run a report, choose the report you want to run from the drop down list and then click the Launch Report link. A new window will load with that report. For better performance, please allow your report to finish loading before clicking Launch Report again.

Reports are displayed in pdf format which requires Adobe Reader. If you do not have Adobe Reader click the Get Adobe Reader button at right.

Get ADOBE READER

Choose Report: | NAEYC Accreditation Report   ▼ | **Launch Report**

NAEYC Accreditation Report
DVN/Program Licen   Program Summary Report
                      Program Training   e up to 10 minutes)

NAEYC Accreditation Report

Program Training Report
for ABC Sample Center, 000123456

789 N Quality St
Anytown MO 60000
(573) 987-6543
Program Capacity:

Jones , Kim

Training Title: Natural Play Environments Workshop
Training Organization: KACCRRA
Trainer(s):
Cathy Gray
Training Dates: 03/06/2009-03/06/2009   **Clock Hours:** 5.50

Training Title: Block Play and Dramatic Play
Training Organization: The Family Conservancy
Trainer(s):
Shari Williams
Training Dates: 03/12/2009-03/12/2009   **Clock Hours:** 2.00

Training Title: Books, Language, and Music
Training Organization: The Family Conservancy
Trainer(s):
Sarah Williams
Training Dates: 04/06/2009-04/06/2009   **Clock Hours:** 2.00

Total Training Clock Hours for the Year   9.50

Smith , Terry

Training Title: Program Administration Scale training
Training Organization: Metropolitan Council on Early Learning
Trainer(s):
Nancy Mitchell
Training Dates: 02/10/2009-02/10/2009   **Clock Hours:** 6.00

Training Title: Missouri Accreditation Overview Training
Training Organization: MO Accreditation
Trainer(s):
(training individual not legible)

Program Data Collection Infrastructure

Data Sources

- OPEN
  - Organizational Nesting
  - "My Classroom" Data Collection
  - Assessment Data
- Child Care Aware® of Missouri
  - Statewide Child Care and Early Learning Program database (all regulation types)
- Department of Health and Senior Services
- Department of Social Services

Organizational Nesting

- Relationships between organizations
  - Parent organizations
  - Funding relationships
- Relationships between individuals and organizations
  - Director of Record (DOR)
  - Coaching

My Classrooms

- Classroom names

- Staff assigned to classrooms

- Environment Rating Scale scores

Assessments

- ## Quality Rating System
  - Star Rating for Program
  - Program Personnel
  - Program Content
  - Program Management

- ## On Site Assessment Project
  - Program Personnel
  - Program Content
  - Program Management

- With an established DOR E-mail address, Child Care and Early Learning Programs can directly maintain their facility data in the Child Care Aware® of Missouri statewide database.

Statewide Child Care and Early Learning Program Database

- Users need DOR E-mail, DVN and Zip to get a password and log in

Statewide Child Care and Early Learning Program Database

Welcome | Update Data | Pictures | View Profile | Professional Development | Logout
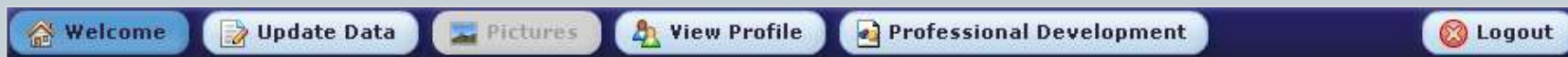
Hello, Test.

Announcement as of 02/11/2011:

Welcome to the Child Care Aware of Missouri Child Care and Early Learning Program Database. You can update your program information that will be given to families seeking services. Please call to opt out of referrals.

Some of the data about licensed programs such as license ID, address, and contact information is maintained by the Missouri Department of Health and Human Services. Please contact your Child Care Facility Specialist to update that information. If you are not licensed or you have other questions, contact Child Care Aware of Missouri at the e-

- Child Care Aware® of Missouri uploads DHSS updates to licensing data. Programs must contact licensing about changes to any licensing data.

- Child Care Aware® of Missouri also uploads monthly DSS updates re: numbers of subsidy children served at facilities statewide.

Early Childhood Assessment

Proposed Standard

- Districts providing early childhood programs (voluntary Pre-K through grade 3) implement the Missouri Early Childhood Assessment System to measure student learning and demonstrate improvement in student performance over time.

A comprehensive look . . .

Assessment System Purpose:

To collect, analyze and report statewide (and, when appropriate, local) data in order to improve young children's (voluntary Pre-K through end of grade 3) learning experiences.

(Goal for completion of the system by 2013-14)

Developmental Screenings

Total Screenings – 48,934
(as of 1/31/2011)

	Screenings	Referred
Children 6 Months to Age 3	24,134	5%
Children Age 3 to Kindergarten Entry	24,800	17%

Parent Education Services

	All PAT Families	**Minority Families**	**Contacts**
High Needs	31,758	9,702 (31%)	110,328
Non High Needs	19,008	5,556 (29%)	40,047
Incarcerated Parents	417	98 (24%)	1,857

High Needs Characteristics

Total High Needs Families – 31,758
(as of 1/31/2011)

High Needs Characteristics	Families	Percentage
Low Income	23,041	73%
Single-Parent Household	10,460	33%
Involvement with Mental Health or Social Services Agencies	8,637	27%
Child with Disabilities	6,655	21%
Low Educational Attainment	6,567	21%

Core Knowledge Curriculum

History

- Collaboration among:
  - Child Care Aware® of Kansas (KACCRRA)
  - Child Care Aware® of Missouri (MOCCRRN)
  - Illinois Gateways to Opportunity (INCCRRA)
- Foundation materials:
  - Basic CCOT, Family CCOT, I/T CCOT (Missouri)
  - PACE (Missouri)
  - Level I Curriculum (Illinois)

Structure

- 14 Modules; 42 Clock Hours, total
- Most workshops 3 hours (some 4 hours)
- Covers <u>all</u> Level I Competencies(except one)
- Content is 66% Level I, 34% Level II:
  - 30% Health Safety & Nutrition
  - 23% Interactions with Children
  - 19% Learning Environment & Curriculum
  - 13% Child Growth & Development

Content

- Responsibilities of Child Care and Early Learning Professionals

- Child Abuse and Neglect

- Child Safety and Prevention

- Routine Care

Content (cont.)

- Keeping our Children Healthy

- Understanding the Whole Child

- Planning for Children

- Interactions with Children

- Guiding Children's Behavior

- Creating a Welcoming Environment

Content (cont.)

- Creating Daily Routines

- Program Planning

- Promoting Wellness

- Professionalism

Rolling it Out

- First KS TOT – June 2010
- First MO TOT – November 2010
- First MO session – February 2011
- Available statewide from:
  - Child Care Aware® of Western Missouri (KC)
  - Child Care Aware® of Central Missouri (Columbia)
  - Child Care Aware® of Eastern Missouri (StL)
  - Child Care Aware® of Southern Missouri (Springfield)
- Available online starting – April 2011

Early Childhood Program Standards

Early Childhood Program Standards

- The program standards are being revised. It is the hope that ALL early childhood programs can now use the same standards:
  - Voluntary Pre-K (MPP)
  - Title I
  - ECSE
  - Community programs

Some of the changes . . .

- More emphasis on infants/toddlers
- Updated name
- Refined program standards
- Funding stream specific information

Focus for the future: Birth to 3rd Grade

Your feedback will be requested in March/April

Early Learning Standards

Birth to K-Entry Early Learning Standards

- Currently the Early Learning Standards are just for preschoolers.

- The Striving Readers grant requires ELS's in Literacy for children birth to 12th grade.

- The draft of the Literacy Standards is out for comment.

- All other domains will be completed by September.

Language and Literacy Components

- Symbolic Development
- Speaking/Expressive Language
- Listening/Receptive Language
- Reading
- Writing

Webinar

March 2nd

1:30-2:30

Feedback needed on the Language and Literacy Early Learning Standards

PD Work Group Members

- Meladee Bay, Whiteman Air Force Base
- Trinette Brewer, Child Care Aware ® of Central Missouri
- Jeff Buehler, MO AfterSchool Network
- Leanne Cantu, Rockwood School District
- Melissa Chambers, CMCA Head Start
- Candace Cheatem, LINC (Kansas City)
- Beth Ewers, DMH (Comprehensive Psychiatric Services)
- Cindy Heislen, DESE (Extended Learning)
- Becky Houf, DSS (Children's Division)
- Becky Hutchings, DHSS (Child Care Health Consultation)
- Jane Joslin, DSS (Children's Division)
- Val Lane, MO Coordinating Board for Early Childhood & EHS NRC
- Charla Myers, First Steps

PD Work Group Members

- Angela Oesterly, DHHS (Child Care Regulation)
- Stacey Owsley, Head Start-State Collaboration Office
- Peggy Pearl, Missouri State University (retired)
- Jo Anne Ralston, DESE (Early Learning)
- Anne Reeder, DESE (Extended Learning)
- Carol Scott, Child Care Aware ® of Missouri
- Rhodanne Schiller, Region VII Head Start T & TA
- Patti Simcosky, Independence Public Schools
- Pam Thomas, DESE (Special Education)
- Kathy Thornburg, DESE and Center for Family Policy & Research
- Cindy Wilkinson, DHSS (ECCS Coordinator)
- Pam Williams, DESE (Special Education)