



STATE OF MISSOURI
Coordinating Board for Early Childhood

205 JEFFERSON STREET, PO BOX 88
JEFFERSON CITY, MO 65103

March 2, 2017

Missouri Coordinating Board for Early Childhood
Early Care and Education Workgroup
1716 Four Seasons
Jefferson City MO
Conference Room
Call-in phone Numbers: 526-5904/866-630-9352

Meeting Agenda

10:00 am – 3:00 pm

I. Welcome and introductions
II. Group Connector
III. History Review

- a. June 2014 recommendations to CBEC: #1 priority is raising reimbursement rates, which has occurred twice since then (2015, 3% increase; 2016, 10%)
- b. September 10, 2015 meeting: From a desire to create a reality of continuous quality improvement in MO ECE programs, through professional development, drafted the goal language to “Build a plan to change professional development for continuous quality improvement in ECE.” This is the goal on which we are still working.
- c. December 8, 2015 meeting: Reviewed and discussed a working draft of “Developing the Missouri Early Care and Education Workforce.” Agreed we would create a long-term plan for a system that supports those who want to succeed at quality, rather than to cater to the limitations of the lowest common denominator of quality in the state. Began a process to map the current PD resources.
- d. March 17, 2016 meeting: Report from OPEN: data on patterns of those in the registry indicate that participants repeat the same trainings within the same year and enroll for training topics that do not pertain to their positions. Also, F2F training is not uniformly available throughout the state and many staff are not aware of the availability of free online training. Reviewed the PD Landscape grid and recommended additions.
- e. June 15, 2016 meeting: Reviewed draft of “Developing the ECE Workforce” and made several suggestions for edits (which have not yet been added to the latest draft but will be by the meeting). Discussed the federal position statement on inclusion, and its impact on MO’s PD work.



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- IV. Reframing our Work in the Current Landscape**
 - a. How does the current training requirement landscape affect the desire for a PD system that promotes CQI?
 - b. Does it affect any of our draft recommendations? How?
- V. Refining the recommendations and getting outside our jargon heads**
 - a. Individual reflection on questions provided at the meeting
 - b. Small group discussion and collaboration on three specific features of a CQI approach to PD, one each related to: 1) use of existing resources, 2) something brand new that is a game changer, 3) something unnecessary and unneeded to release. Report out on flip charts for these three categories
 - c. Whole group review, discussion, and refinement of each category
- VI. Next steps and adjournment**