



**STATE OF MISSOURI**  
**Coordinating Board for Early Childhood**

205 JEFFERSON STREET, PO BOX 88  
JEFFERSON CITY, MO 65103

June 15, 2016

Missouri Coordinating Board for Early Childhood  
Early Care and Education Programs Workgroup  
GOB Room 460  
Call-in phone number: 573-526-5622/866-630-9345  
Meeting Minutes

**Welcome and Introductions**

In person: Justin Logan, Carol Scott, Christy Brookins, Annette Farrell, Cindy Reese, Jennifer Crouch, Lisa Driskel Hawxby, Terri Foulkes, Heike Johns, Jo Anne Ralston, Pamela Williams, Pamela Speer, Stephanie Chandler

By Phone: Nola Martz and Brea Connett

**Introductions – Ice Breaker**

New members joined the ECE workgroup. Carol gave an explanation of our goals and mission while detailing the work on the current recommendations.

**Draft Recommendations:**

- Discussed the words in the title of the draft document. The group came to a consensus on the title.
- Will outline the recommendations using the SBAR approach
  - o S – Situation, B – Background, A – Assessment, R – Recommendations
- Challenge/Situation:
  - o Carol states that licensed providers have decreased by 6% while exempt providers have increased.
  - o License-exempt has less restrictions and requirements.
  - o Lack of quality licensed facilities are driving down the quality of child care that is provided.
- Background:
  - o A statement was raised to add low child care worker pay in the description
  - o The group decided to describe a Social and Emotional tie with the caretaker and child throughout the entire document. It will reiterate the importance of Social and Emotional education.
  - o For registered and unlicensed providers, care is always provided, but do the providers understand that education is not always provided. Some education



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provided may not be beneficial education. Do we need to use the term “intentional” education?

- Remove the terms “sub-floor”, “floor”, and “ceiling”.
- Add statistics and statements to back up the facts.
  - “81% of parents think that Child Care providers are licensed” per Child Care Aware of 2010.
  - State subsidy is for any provider to accept, not just low income providers.
  - Providers volunteer for Accreditation
  - February 2016 Child Care Subsidy numbers
    - Licensed-Exempt – 3,860 children enrolled. Data not available for five and younger.
    - Four or Less – 5,993 children enrolled. 5,796 are five or younger
    - Licensed – 26,545 children enrolled. 25,276 are five or younger.
    - CD paid for 5,912 all aged children in accredited programs. Data not available for five and younger
  - Cite James Heckman with footnotes on the same page.
- Return on Investment/Assessment:
  - Add data from Child Care Aware’s EFFECT program and lessons learned
  - Talk about the expulsion policy, DECA Training, CLASP research, best practices, developing trainers
  - Talk about cost. There is always a cost, whether it is paid now by educating the children or later because they were not educated properly.
  - Capture information for directors of facilities
  - Agenda item for next meeting is to discuss items to add for owners of facilities.

**Clock Hours for Workforce**

- Try to prevent the workforce from taking the same trainings each year.
- Encourage workforce to take trainings related to their field or expertise.

**Discussed the term Early Childhood**

- Missouri statute for CBEC states birth through 5.
- Action item for Justin to research Head Start Act. Need to determine if the act states birth through 5 or birth through 8.

**List of Professional Development Opportunities:**

- Jo Anne will send Leone Haring information to Carol to collect information about a few different programs.
- Next topic for discussion is to determine if the core competencies will be compared to the list to find gaps of missing professional development opportunities.



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**Inclusion:**

- Topics discussed
  - o Cost is a factor to:
    - Keep quality employees
    - Employ enough staff
    - Training for new staff
  - o Raise awareness:
    - Missouri may need to work on its access/availability before it is ready to raise awareness
    - Help general public be accepting of children with disabilities
    - Help encourage more providers to be inclusive
  - o Local Action:
    - ECE PD recommendations should specify inclusion as part of the plan for the workforce, whether they plan to work with disabled children or not
    - Define reasonable accommodations
      - ADA accessibility?
      - General requirements
    - Parent Advisory Council may be able to provide local voices and advocacy.
- Focus on ECE workgroup's mission and goals
  - o CBEC is the council but does not currently have a plan. The workgroups are to begin the process of developing the plan through recommendations.
  - o The Special Quest is available, it is just dormant right now.
  - o Mental Health Consultation
    - Endorsed by most state departments
    - Department of Mental Health (DMH) is working with Mo HealthNet (MHN) on the definition for MHN providers for the possibility to bill.
  - o Missouri is working on policies, but has work to do when comparing the Inclusion policy recommendations.
  - o Department of Elementary and Secondary Education (DESE) are currently mapping out policies across the department.
  - o Trauma training could benefit the workforce to help handle different situations staff do not come into contact with on a daily basis.
  - o Provide coaching and mentoring in the classroom.
  - o Need additional resources to provide support to facilities
    - One resource is a Child Care Subsidy increase for special needs children



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- Children with behavior issues receive referrals to receive services for inclusion because staff do not know how to handle the behavior. The children do not need the inclusion services, so resources are utilized that could be used for those in need. On the other hand, some children do not get diagnosed and never received the additional support required because staff do not recognize the signs or symptoms of need.

**NEXT STEPS:**

- Research Head Start Act age of child.
- Schedule September Meeting.
- Review and update the Roster. Carol will find out if a few members are still interested in participating in the workgroup. If they are, provide correct contact information for each of them.
- Request Lisa Driskel Hawxby to present on MOPD at next Meeting.
- Jo Anne send Leone contact information to Carol

**Adjourn**